



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level



CANDIDATE  
NAME

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NUMBER

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**ENGLISH LANGUAGE**

**1123/22**

Paper 2 Reading

**October/November 2013**

Candidates answer on the Question Paper.

**1 hour 45 minutes**

Additional Materials: Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in **both** Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [ ] at the beginning or end of each question or part question.

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This document consists of **7** printed pages, **1** blank page and **1** Insert.



**Section 1: Reading for Ideas**For  
Examiner's  
Use

Read Passage 1 in the insert and answer **all** the questions below in the order set.

**1 (a) Notes [15 marks]**

**Identify and write down** the points in the passage which tell us the advantages and disadvantages of e-readers.

**USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 6 INCLUSIVE.**

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

<b>MAIN POINTS</b>
<b>Advantages of e-readers</b>
<ul style="list-style-type: none"><li>• <i>Free books can be downloaded</i></li></ul>
<b>Disadvantages of e-readers</b>
<ul style="list-style-type: none"><li>• <i>E-readers will bring about the closure of libraries</i></li></ul>

**(b) Summary [5 marks]**

**Now use your notes to write a summary** in which you state the advantages and disadvantages of e-readers, as described in the passage.

This time, you will be awarded up to 5 marks **for using your own words** wherever possible and **for accurate use of language**.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

*These days, people are reading more and more e-books because .....*

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No. of words

- 2** From paragraph 2, write down **two** opinions.

One opinion is .....

[1]

Another opinion is .....

[1]

- 3** Some people are 'generally wary of technology' (paragraph 3).

From your own knowledge or experience, explain why either you **or** someone you know was wary of a piece of technology, and explain briefly why that fear turned out to be justified, **or** why that fear turned out to be unjustified. Do not use the example of e-readers.

.....  
.....  
.....  
.....  
.....

[2]

- 4** What is the writer's attitude to e-books? Tick the box you have chosen.

The writer thinks e-books are beneficial to society.

The writer thinks e-books are detrimental to society.

The writer is undecided whether e-books are beneficial or detrimental to society.

[1]

Total for Section 1 [25]



## Section 2: Reading for Meaning



Read Passage 2 in the insert and answer **all** the questions below in the order set.

From paragraph 1

- 5 (a)** What kind of weather was Miss Garnet expecting when she arrived in Venice?

..... [1]

- (b)** Miss Garnet had embarked upon an ‘exotic’ adventure. Pick out and write down the **single** word used later in the paragraph which continues the idea of ‘exotic’.

..... [1]

- (c)** What **two** pieces of evidence are there that Miss Garnet was cautious about spending money?

(i) .....

(ii) ..... [2]

- (d)** What was the job of the man with the clipboard?

..... [1]

From paragraph 2

- 6 (a)** The American man spoke ‘with the authority of wealth’. What **two** other pieces of evidence are there that the American couple were wealthy?

(i) .....

(ii) ..... [2]

- (b)** What was the most important factor which contributed to Miss Garnet’s acting in an ‘uncharacteristic’ way?

..... [1]

- (c)** In what way did Miss Garnett assert herself?

..... [1]

- (d)** Explain **in your own words** how Miss Garnet now felt about attempting this trip to Venice.

..... [2]

From paragraph 3

- 7 (a) For what **two** reasons did Miss Garnet decide not to throw away the hat that had belonged to Harriet?

(i) .....

.....

(ii) .....

..... [2]

- (b) What was the 'offer' Miss Garnet received, and what was the main reason she thought she should accept it?

.....

.....

..... [2]

From paragraph 4

- 8 (a) In what way do you think the slime was dangerous?

..... [1]

- (b) Why did Miss Garnet feel that it was 'silly' to be upset when the American couple left?

.....

..... [1]

- (c) Explain **in your own words** what **two** things Miss Garnet realised 'just in time' about the three boys who grabbed her suitcase.

(i) .....

(ii) ..... [2]

- (d) What effect is created by the word 'commandeered' that would not be created by the word 'took'?

..... [1]



From the whole passage

- 9 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- |                         |                       |
|-------------------------|-----------------------|
| 1. foresight (line 3)   | 5. urbane (line 29)   |
| 2. alternately (line 7) | 6. own (line 29)      |
| 3. authority (line 14)  | 7. stingy (line 43)   |
| 4. scrutinise (line 21) | 8. churlish (line 45) |

Five words chosen (from list above)	Answer	
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]

[5]

Total for Section 2 [25]





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**ENGLISH LANGUAGE**

**1123/22**

Paper 2 Reading

**October/November 2013**

**INSERT**

**1 hour 45 minutes**

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**READ THESE INSTRUCTIONS FIRST**

This insert contains the two reading passages.

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This document consists of **3** printed pages and **1** blank page.



## Passage 1

### Electronic Book Readers

- 1 A new phenomenon is springing up nowadays in railway stations, in airport queues and on buses. It is the sight of people engrossed, not in a newspaper or paperback novel, but rather an electronic book reader (e-reader). Are downloaded e-books a passing fad or are they here to stay? 5
- 2 One attraction of e-books is that some of them are free. Others can be downloaded at a much cheaper price than the bookshop price, and for avid readers this is an obvious advantage because the money saved can be spent on other things, perhaps new clothes or days out. There is no need to make time-consuming trips to bookshops, which is a real hassle, especially for parents with children to bundle into the car or bus. Instead, books can be paid for and downloaded from the comfort of your own living room. E-readers don't take up much space, which makes a huge difference to people whose living space might be limited, for example, families with several young children vying for space for toys, games and all the paraphernalia of family life. Moreover, e-readers are extremely portable; instead of having to choose which book to take with you to read on the train, or having to narrow your choice to three or four books to fit into your holiday suitcase, you can have the delightful experience of carrying hundreds on your e-reader. 10 15
- 3 E-readers are a blessing to short-sighted or visually-impaired readers because, as with all computer screens, the size of the print can be increased; no more squinting at the pages of a book or, worse, having the frustrating experience of not being able to read the book at all. Lights can also be attached to e-readers, and this is generally conducive to keeping eyes healthy. Users of e-readers can personalise their reading in the same way that people often personalise their mobile phones, as e-readers can be purchased with covers in a variety of materials and colours. While those who are generally wary of technology complain that e-readers are mere gimmicks, teachers and parents, who often regret that children don't read enough, hope that the novelty value of e-readers will lead to increased reading and improved examination results. Gone is the need for bookmarks and the frustration of losing the place in your book, as e-readers remember where you stopped reading and take you automatically to that point when you open up to start reading again. 20 25
- 4 However, e-readers have their critics too. There are those who say that e-readers will bring about the closure of libraries, which will be a great loss to society as a whole. Although downloaded books are cheap or even free, the initial cost of e-readers is high, as they are essentially computer-based, and computers are expensive. This is all very well for those who can afford it, but it is socially divisive because not everyone can. If e-readers do bring about the closure of libraries, some people – those who can afford neither books nor the technology to read e-books – will have little opportunity to read at all. 30 35
- 5 And what about the sheer, aesthetic pleasure of owning books? Many people delight in holding, and just possessing, their favourite books. Snuggling up on the sofa with an e-reader pales into insignificance when compared with doing so with a 'real' book. When people are moved to tears or to fury by characters or plots in a book, they instinctively tell their friends about it, and often books change hands and are temporarily swapped. This delight is denied to readers of e-books. Furthermore, students are not able to annotate e-books and use them for cross-reference in their studies in ways which are possible with books. 40
- 6 When buying e-books from home, readers have to know what they are looking for, whereas browsing in a bookshop allows readers to stumble on books they might otherwise never have come across. It would be a great pity if bookshops had to close because they were unable to compete with e-readers, either because the customers didn't come any more, or because they were reluctant to pay the higher prices inevitably charged for books as opposed to e-books. Moreover, jobs would be axed if bookshops closed. Will society have to pay too high a price for this latest technology? Perhaps it is too early to tell. 45

**Passage 2**

*Miss Garnet has just arrived in Venice, a city of canals where transport is provided by boats and water-taxis.*

- 1 Miss Garnet thought it was surprisingly cold when she landed at Venice airport.

**Content removed due to copyright restrictions.**

Despite her thirty-five years of school teaching, Miss Garnet was unused to receiving attention from young people.